Racial Equity Advancement Labs (R.E.A.L.)

Education Equity

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Center on Culture, Race & Equity
Executive Director
Equity in Education, and the Lack Thereof

Defining Equity
Raising the achievement of all students, while narrowing the gaps between the highest and lowest performing students, and eliminating the racial predictability and disproportionality of which student groups occupy the highest and lowest achievement categories

Glenn E. Singleton (2014)

Education Debt
Historical, economic, sociopolitical, moral decisions and policies that characterize our society have created an education debt, leading to the logical outcome of an “achievement gap”.

Gloria Ladson-Billings (2006)
Shamony Gibson
More than a statistic

Sha-Asia Washington
More than a statistic

Starting at
the Beginning

**IMR** is the number of babies who die before their first birthday per every 1,000 live births.

**SMM (Severe Maternal Morbidity)** refers to life-threatening complications from delivery.

**Distribution of Live Births and SMM Cases in NYC by Race (2008-2012)**

<table>
<thead>
<tr>
<th>Race</th>
<th>Percent of total deliveries</th>
<th>Percent of total SMM cases</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>16.8%</td>
<td>30.4%</td>
</tr>
<tr>
<td>Other Latina</td>
<td>25.8%</td>
<td>23.8%</td>
</tr>
<tr>
<td>Black</td>
<td>21.1%</td>
<td>35.6%</td>
</tr>
<tr>
<td>Asian</td>
<td>10.7%</td>
<td>15.1%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>9.1%</td>
<td>7.7%</td>
</tr>
</tbody>
</table>

N of SMM cases=13,505
N total deliveries=588,232

Source: Citizens’ Committee for Children
Racial segregation is a long-standing issue in New York City’s schools, highlighted recently by advocates, academics, politicians, and most importantly by students themselves. To begin to address the issue, CCC recently published an analysis of diversity in NYC schools, and it revealed some important facts. Only 28% of schools in the city are diverse, and two-thirds of Black and Latinx students attend schools that are predominantly (more than 80 percent) Black and Latinx.

My child called me at 9:04am and I was instantly worried because school starts at 9:00 for him. He sounded excited-(agitated?), and began to tell me that there were metal detectors in school this morning and he was pulled aside and wanded, shirt pulled up and waistband checked by NYPD. Nothing like a little racialized targeting and unnecessary police interaction as a 6’1” Black 14 year old boy to get your brain into a nice relaxed mode for learning in school. 😞

His principal responded to my email about how she fought so hard over the summer to keep out the permanent metal detectors, and how painful it is for the staff to watch their children go this once a month for the mandatory random searches. 😞😢😢 92

66 Comments
School/Educational Disparities

Pre-Covid

Figure 20: Student Suspension Racial Demographics

Citywide suspension demographics do not closely reflect citywide student demographics. Black and Latinx students are often disciplined at disproportionate rates compared to their peers.

<table>
<thead>
<tr>
<th>KEY</th>
<th>Asian</th>
<th>Black</th>
<th>Latinx</th>
<th>White</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Citywide Student Demographics</td>
<td>16%</td>
<td>26%</td>
<td>40%</td>
<td>15%</td>
<td></td>
</tr>
<tr>
<td>Citywide Suspension Demographics</td>
<td>47%</td>
<td>40%</td>
<td>10%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manhattan</td>
<td>45%</td>
<td>61%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronx</td>
<td>38%</td>
<td>60%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brooklyn</td>
<td>5%</td>
<td>23%</td>
<td>7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Queens</td>
<td>10%</td>
<td>47%</td>
<td>36%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td>Staten Island</td>
<td>39%</td>
<td>28%</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Making the Grade: The Path to Real Integration and Equity for NYC Public School Students

Note: Source: NYC DOE, SY 17/18
NYC’s remote learning attendance shows persistent racial disparities

A quarter of schools where the majority of students are Black and Hispanic had relatively lower engagement this past spring.

Virtual suspensions. Mask rules. More trauma. Why some worry a student discipline crisis is on the horizon

By Kelvy Dekha | Aug 27, 2020, 4:43pm EDT

Solutions not suspensions
## SEL & Restorative Approaches

### Morningside Center for Teaching Social Responsibility

#### What’s Working? Amplify and Replicate

<table>
<thead>
<tr>
<th>Teachable Moment</th>
<th>Date</th>
<th>Location</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Getting to Know You - Virtually</td>
<td>September 21, 2020</td>
<td>Morningside Center</td>
<td>Nineteen classroom activities and guidelines to help you and your students get your virtual school year off to a good start. Remote Learning, Covid Crisis Support, Activities to Start the Year, Lesson Collections.</td>
<td></td>
</tr>
<tr>
<td>Say Her Name: Expressing Gratitude for Breonna Taylor’s Life</td>
<td>October 16, 2020</td>
<td>Morningside Center</td>
<td>This lesson engages students in giving thanks for Breonna Taylor’s life, while offering space to share their impressions, feelings, experiences, and thoughts around the tragic circumstances of her death. Black Lives Matter.</td>
<td></td>
</tr>
<tr>
<td>Creating a Class Land Acknowledgment Statement</td>
<td>October 13, 2020</td>
<td>Morningside Center</td>
<td>Students learn about the growing effort to acknowledge the Indigenous people whose lands we inhabit - and create their own land acknowledgment statement. Native Americans, Colonialism.</td>
<td></td>
</tr>
<tr>
<td>Is a ‘Messy Election’ in Store in November?</td>
<td>October 11, 2020</td>
<td>Morningside Center</td>
<td>What are the obstacles to a smooth and fair election in November 2020, and how might they be overcome? Students read about, discuss, and research the question.</td>
<td>Teach2020, 2020 election.</td>
</tr>
</tbody>
</table>

### Project-Based Learning

**Consortium High School**

**Remote Learning Student Work**

- *Between Art and Quarantine* by Johannes Vermeer
  - "Girl with a Pearl Earring"
What's Working? Amplify and Replicate

BIPOC-led pandemic pods and microschools

Inspired by the tradition of Freedom Schools, Liberation School is a free, virtual school that will offer academic, social-emotional support, healing centered practices, and political education to NYC public school families for the 2020-2021 school year.

RSVP HERE: nycliberationschool.org/enroll
Now what?

- **Get Clear:** Systemic racism, anti-Black racism and white supremacy is at the root of the education debt & must be interrogated
  - operates on the personal and institutional levels, which become systems
  - What’s your ongoing, comprehensive plan to address it?

- **Recognize:** Who’s not at the table, being spoken about or to, rather than at the center and leading
  - BIPOC folks, LGBTQ folks, parents, poor folks, children

- **Collaborate** across systems and programs; abolish silos